

# Specification – the Everyday Madness



# The sense and non-sense in the processes of specification

- **What is more important than specifications?**
- **Who are the people who usually do systems engineering and how are they educated?**
- **Are there other ways to educate different people to be even more efficient in systems engineering task?**

# The Problem

## Part 1: The customer

**Has a problem**

**Doesn't know exactly what he needs**

**Doesn't have right expertise**

**Has unrealistic expectations on timeline**

**... but has money to spend.**

# The Problem

## Part 2: The systems-engineer

**Develop technical solutions**

**Technical expertise**

**Wants to bring good products on market**

**Wants to be ready on time**

**.. wants to earn money**

# How does this fit together?

**Customer and systems-engineer seem to be a match:**

**1) Systems Engineer is able to deliver what the customer needs**

**2) Customer is able to pay money to the systems engineer.**

**.. problem:**

**time and budget don't fit**

# Different ways to reduce these problems

- **Models and methods to prevent engineers to just follow their assumptions and own ideas**
- **Contracts crafted to define and maintain the boundaries**
- **Milestones defined and coupled with payment installments**

# Do “models” help?

- **Waterfall**

- validation of the developed systems against the customer expectations only in the end
  - Wasted time and effort – frustration to the customer
    - Project failure: more than 80 % out of time and/or budget

- **V-model**

- Multiple intermediate verification and validation iterations during the development
  - Better predictability of overall project success probability
    - Project success ~73% to ~85%

- **Agile**

- Very fast feedback from customer but often lacking performance, different developers do/redo in big loops as information is missing
  - Faster customer “satisfaction” - real results after iteration steps
    - Project success 65% to 75 %

- **MBSE**

- Starts with architecture and functional modeling. Mostly without the performance context and aside of the customers scope
  - In theory it should work ...
    - Success rate should be high according to the model calculations

- ..... **<next Buzz-Word please>**

**None of them really work! But why?**

# Developers view

**Start of the project:**

**“Requirements? No thanks.”**

**“Just start developing – I know what to do.”**

**A bit later:**

**“If I only could start over with the gained knowledge...”**

**In the end:**

**“..... why the heck have I been to university when it doesn't help getting this done?”**

**BURN-OUT**



# Results of the current practice

**Tons of documents**

**Loads of redundant information**

**Leading to unknown amount of false information**

**+**

**more than 60% information garbage due to words not adding value**

**Remember?**

**Garbage in, garbage out!**

# If systems engineers would apply systems engineering:

**The challenge:**

**Define what the system shall do under which conditions**

**Describe a possible solution**

**Decide what needs to be done and who is capable of doing this best.**

# Tasks and Benefits

**Extract the requirements from customer's brain**

**Extract the know how from engineer's brain**

**Use "requirements" as blackbox for know-how**

**"know-how" is internal capital**

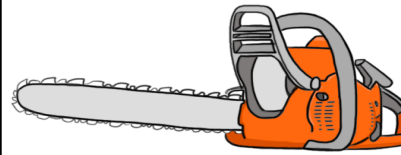
**"Know-what" wins the project**

# The inconvenient truth

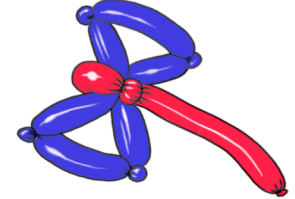
No organization  
needs  
engineers  
who write  
requirements.

## CODE PROGRESSION

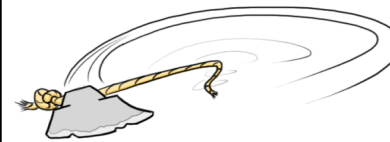
ARCHITECTURE



PROTOTYPE



PILOT



BETA



RELEASE



LEGACY



DOCUMENTATION

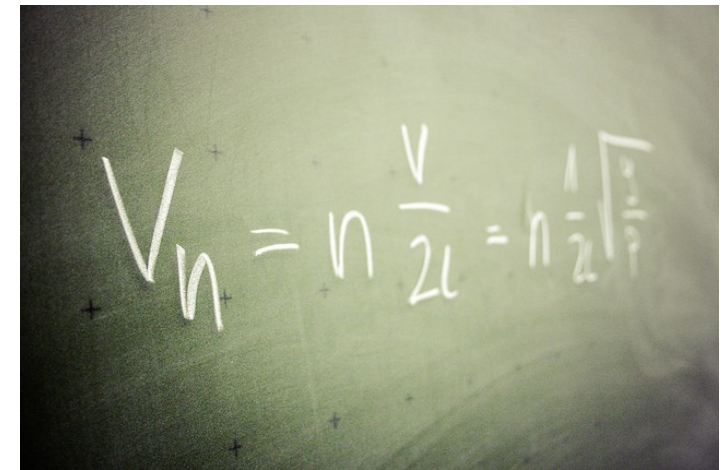


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# Linguists and Formalists

**Other people than engineers can do a better job on requirements!**

- **Linguists**
- **Legal Professionals**
- **Mathematicians**
- **People with special abilities**



A photograph of a chalkboard with a handwritten mathematical formula in white chalk. The formula is 
$$V_n = n \frac{v}{2L} = n \frac{1}{2} \sqrt{\frac{v}{f}}$$

## Requirements = Crafting != Science

**Everyone can do it who is able to**

- understand the language**
- think in a logical and structured way**
- imperturbably work a formalized way**
- listen like a Sherlock Holmes**
- stubborn enough to ask questions until they are answered**

# Your turn to ask now ....

**Eckhard Jokisch**

**Passion on making things work by formalized simplification.**

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